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| |  | | --- | |  | | Character analysis  Read write think project  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student Expectation – **SE:** 5.6 (B) explain the roles and functions of characters in various plots, including their relationships and conflicts.  Provide students with a short story in which a character changes. Ask them to read the story independently. They will use a graphic organizer to help them reflect on how that character has changed from the beginning of the story to the end. Their final product will be Read Write Think student interactive of their choice to demonstrate understanding.  [Character Analysis Video](http://youtu.be/-5DMKme6RR8) | |  | |  | |  | |  | |  | |  | |  | | --- | | Learn: Read the story your teacher has provided for you or choose one of your SSR books.Explore: Use the following graphic organizer to help you determine how the character has changed throughout the story and why.[Graphic Organizer](http://www.readwritethink.org/files/resources/lesson_images/lesson858/change.pdf)Demonstrate: Choose one of the following Read Write Think interactives to create a Character Profile:[Bio Cube](http://www.readwritethink.org/classroom-resources/student-interactives/cube-30057.html)[Trading Card](http://www.readwritethink.org/classroom-resources/student-interactives/trading-card-creator-30056.html)[Hero’s Journey](http://www.readwritethink.org/classroom-resources/student-interactives/hero-journey-30069.html)[Flip Book](http://www.readwritethink.org/classroom-resources/student-interactives/flip-book-30054.html)[Profile Publisher](http://www.readwritethink.org/classroom-resources/student-interactives/profile-publisher-30067.html) | |  | |