

INFORMATIONAL TEXT RESEARCH AND MEDIA LITERACY PROJECT



SE 3.16 Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts (SS)

Students will use computers, multimedia, and books to research a country of their choice following the Big 6 Research Model. Working in pairs, students will create a digital product to present information to the class.

If video does not play, right click and choose open link.



1. Task Definition

- [KWHL Chart](#)
- [KWHL iPad app](#)

2. Information Seeking Strategies

- [Hints About Print](#)
- [Non-Fiction Book Evaluation](#)
- [Examining Electronic Resources](#)

3. Location and Access

- [Library Portal](#)
- [Internet Citation Organizer](#)

4. Use of Information

- [Trash and Treasure](#)
- [Geography Graphic Organizers](#)

5. Synthesis

- [Scholastic News Magazine](#)
- [Aurasma Augmented Reality](#)
- E-book using [Story Creator](#) or [Little Story Maker](#)
- TV Commercial using [Tellagami](#)
- [Google Tour Builder](#)
- Photostory

6. Evaluation

- [Create your own rubric](#)