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| The water cycleinteractive Thinglink project**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student Expectation – 3.8 (B) Weather on Earth starts with the Sun. The Sun’s heat energy drives the water cycle causing evaporation, condensation, and precipitation. Students will use computers, multimedia, and books to observe and identify the role of the Sun in the water cycle and how it creates weather. Students will make an interactive model of the water cycle describing each stage of the process.[Thinglink.com](http://thinglink.com/) requires account creation. Teachers can choose to create one generic class account or create individual student accounts using the Gmail+1 method: <http://goo.gl/W14Hc6>Thinklink Video Tutorial: <http://goo.gl/iBIiMC> |
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| Learn: Complete the following interactive while taking notes in your science journal: <http://goo.gl/xK0CT5>Explore: Draw your own model of the water cycle using these instructions: [http://goo.gl/kuhHSGusp](http://goo.gl/kuhHSG)Demonstrate: Create at least 1 video explaining one of the stages of the water cycle using [Photostory](https://www.youtube.com/watch?v=HcYvLD6Ruqo&feature=youtube_gdata_player) or [Educreations](http://goo.gl/w1v7uU).Extend: Using your drawing as the background, create tags that include video, text, web links, or photos on [thinglink.com](http://thinglink.com) |
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